

Reading		S1	S2	Student:		2
Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Science		S1 S2
<ul style="list-style-type: none"> Asks and answers questions about key details in a text Retells stories or main topic with key details; understands the central message or lesson Describes characters, settings, and events in a story with key details; describes connections between two individuals, events, ideas and information with informational text 		<input type="checkbox"/>	<input type="checkbox"/>	Physical Science: Solids and liquids have different properties. Solids and liquids may change when they interact with each other (Kit: Solids and Liquids)		<input type="checkbox"/> <input type="checkbox"/>
Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	Earth and Space Science: Earth materials can be sorted by their properties. Humans use earth materials for different purposes (Kit: Pebbles, Sand, and Silt)		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Identifies words and phrases in stories or poems that suggest feeling or appeal to the senses; asks and answers questions to determine or clarify the meaning of words or phrases Explains differences between stories and informational text; uses text features in locating information Identifies who is telling the story; distinguishes information provided by pictures, illustrations or words 		<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design and Physical Science: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EIE – A Sticky Situation: Designing Walls)		<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Uses illustrations and details to describe characters, setting, events or key ideas in a text Uses the reasons an author gives to support points in a text Compares/contrasts adventures and experiences of characters in two stories or texts on same topic 		<input type="checkbox"/>	<input type="checkbox"/>	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change		<input type="checkbox"/> <input type="checkbox"/>
Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	Science Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Print Concepts and Phonological Awareness		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		S1 S2
<ul style="list-style-type: none"> Understands the organization of print and features of a sentence Understands spoken words, syllables, and sounds (phonemes): long and short vowels, blends sound Isolates, pronounces, segments, and sequences sounds (beginning, middle, and ending sounds) 		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		<input type="checkbox"/> <input type="checkbox"/>
Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Civics: Understands the purpose of rules in the classroom and school community Economics: Understands families make choices to meet needs and wants Geography: Uses maps and globes; Understands how environment shapes how families live History: Creates timelines showing events in a sequence 		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Applies grade-level phonics in decoding; uses digraphs, vowel teams, syllables, patterns and endings Recognizes and reads grade-appropriate irregularly spelled words 		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Fluency		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		S1 S2
<ul style="list-style-type: none"> Reads with sufficient accuracy, fluency, rate, and expression Uses context or rereading to confirm or self-correct word 		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		<input type="checkbox"/> <input type="checkbox"/>
Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Students will exhibit responsible personal and social behavior that respects self and others. Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance. 		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Determines or clarifies the meaning of unknown and multiple-meaning words and phrases; understands word relationships; uses context, attributes, and adjectives, and word parts 		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
Reading Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		S1 S2
Writing		S1	S2	Visual Art		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Writes opinion pieces: introduces the topic/book, states opinion, supplies reason and provides closure Uses a combination of drawing, dictating, and writing to narrate events in order with details Uses a combination of drawing, dictating, and writing to compose informative/explanatory text with details 		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Demonstrates and applies visual art skills and concepts Uses creative process to develop ideas 		<input type="checkbox"/> <input type="checkbox"/>
Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> With guidance, focuses on topic, responds to questions/suggestions; adds details to strengthen writing With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers 		<input type="checkbox"/>	<input type="checkbox"/>	Music		S1 S2
Research to Build and Present Knowledge		<input type="checkbox"/>	<input type="checkbox"/>	Music		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Participates in shared research and writing projects With guidance, recalls or gathers information from provided sources to answer a question 		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> Demonstrates and applies music skills and concepts Contributes to positive group activities by participating appropriately 		<input type="checkbox"/> <input type="checkbox"/>
Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>	Music Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"> Uses conventions of standard English grammar and usage (nouns, verbs, pronouns, adjectives, prepositions, conjunctions) Uses capitalization, punctuation, and spelling (capitalizes dates, names, first of sentence; end punctuation; phonetic and irregular spellings) 		<input type="checkbox"/>	<input type="checkbox"/>			
Writing Progress + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>			